

Educational programs of the Texas AgriLife Extension Service are open to all people without regard to race, color, sex, disability, religion, age, or national origin. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating.

2010 Glasscock 4-H Volunteer Adult Leaders Association Scholarship Application

Introduction

The Glasscock 4-H Volunteer Adult Leaders Association Scholarship will be awarded each year to two applicants based on their extracurricular experiences, academic record and financial need for scholarships. The Glasscock 4-H Volunteer Adult Leaders Association Scholarship program is conducted in coordination with Texas Agrilife Extension Service of Glasscock County. To be considered, submitted applications must be signed by the applicant, the applicant's parent or legal guardian and the Garden City High School counselor.

Two 2010 Glasscock 4-H Volunteer Adult Leaders Association Scholarships will be awarded in the amount of \$250.00 each.

Requirements

To apply for a Glasscock 4-H Volunteer Adult Leaders Association Scholarship, an applicant must:

- ✓ Be scheduled to graduate from Garden City High School on May 28, 2010.
- ✓ Have the intent to, or have made a formal application to enroll at a college or university and have met the entrance requirements for that college or university.
- ✓ Be a currently enrolled 4-H member for the 2009-2010 4-H year.

Criterion

The Glasscock 4-H Volunteer Adult Leaders Association Scholarship Program is a competitive program in which the applicant's extracurricular experiences, academic achievements and financial need are valued.

As determined by the Glasscock 4-H Volunteer Adult Leaders Association Scholarship Committee, scores are assigned based on level of achievement in the scoring categories. The Scoring categories and system for the scholarship is as follows:

SCORING CATERGORY	POINTS AVAILABLE
Extracurricular Participation	50
Academic Progress	30
Financial Need	20
Total Available	100

Dates

- Applications due to the Garden City High School counselor’s office.....Monday, May 3, 2010
- Scholarship presentation at GCISD Graduation Ceremony.....Friday, May 28, 2010

Judging

Applications will be judged by a committee selected by the association board.

Completion of the Application

The application must be fully completed to receive consideration. It may be handwritten or typed. A copy of the application will be available from the Garden City High School counselor or the Glasscock County Extension office.

Each portion of the application should be completed in the space provided. **DO NOT add pages to the application.**

Scholastic Record

Page 3 to be completed by school counselor

Applicant's Rank in Graduating Class: _____ out of _____

Quartile Ranking in Graduating Class: _____ 1st _____ 2nd _____ 3rd _____ 4th

High School Grade Point Average (GPA) Through the Latest Semester Completed. _____ GPA

A statement of personal knowledge about this applicant is not required; however, if you desire to make a statement, the selection committee will welcome any additional information you wish to provide. Please use only the space provided.

Signature

Date

Official Title

School

Telephone No.

Address

Personal Data

Name _____ Sex (M or F) _____
Last, First, MI

Home Address _____

Home Telephone No. _____ E-Mail Address _____

Social Security No. _____ Date of Birth _____ Age _____

Father's/Guardian's Full Name _____

Mother's/Guardian's Full Name _____

College/University Plans

College/University You Plan to Attend _____

Have You Been Accepted? _____ Major/Course of Study Chosen _____

Degree Acquiring (Circle One)? Baccalaureate Degree/Associates Degree/Technical Certification

What is Your Preferred Career Choice? _____

Family Information

Check/Complete the Applicable Box/Blank:

- I live at home with both parents.
- I live in a single parent household with my _____
- Other _____
Please explain if you live with a guardian, grandparent, or have other arrangements.

Does the non-resident parent contribute to your support? ____ Yes ____ No

Ages of Brothers

--	--	--	--	--

Does this Brother Live at Home with You? (Yes/No)

--	--	--	--	--

During Your College Career, will this Brother also be Attending College? (Yes/No)

--	--	--	--	--

Ages of Sisters

--	--	--	--	--

Does this Sister Live at Home with You? (Yes/No)

--	--	--	--	--

During Your College Career, with this Sister also be Attending College? (Yes/No)

--	--	--	--	--

Father/Guardian Occupation and Title _____

Father/Guardian Employer _____ Work Phone No. _____

Mother/Guardian Occupation and Title _____

Mother/Guardian Employer _____ Work Phone No. _____

Record of Community Experiences

Community Involvement: List your most significant extracurricular activities. Describe years involved, knowledge and skills gained, scope and activity related to these projects. Describe why these projects were important and what impact your involvement provided you to have on other people. **Put emphasis on the quality of your experience rather than quantity.**

Leadership Roles: List your major leadership roles. Include roles and responsibilities, years, levels of involvement, duties and accomplishments. Describe why the activities were important and what impact your involvement provided you to have on other people. **Put emphasis on the quality of your experience rather than quantity.**

Citizenship and Community Service: List your citizenship and community service activities. List activity, year and your role in the activity. Describe why your citizenship and community service was important in these activities and what impact your involvement provided you to have on other people. **Put emphasis on the quality of your experience rather than quantity.**

Awards and Honors: List your most important honors received. List the honor, year received, level of involvement, and why you consider the honors listed to be the most important. (How did they contribute to and provide significance toward your personal development?).

Personal Narrative: Write a personal narrative about yourself, highlighting any important facts and information you believe the selection committee should know when considering your application. Don't repeat any information already contained in the application.