



2010 TEXAS 4-H OPPORTUNITY SCHOLARSHIP APPLICATION EXAMPLES

To be used when completing the 2010 Texas 4-H Youth Development Foundation Scholarship Application. Please refer to the Texas 4-H and Youth Development website at: <http://texas4-h.tamu.edu> for scholarship application.

IMPORTANT DATES TO REMEMBER

November, 2009	Release of 2010 Application
November – January	Scholarship Trainings
November – December	Applicant complete FAFSA and receive report
Set by County Office	Application due to County Office
February 12, 2010	Applications due to District Office
February 26, 2010	Applications due to State 4-H Office
April 12-16, 2010	Interview selection notification
June 5-11, 2010	Interviews and Awards Program/Banquets

Application Examples

The examples listed below are provided as a resource to demonstrate formatting possibilities to use in completing your scholarship application. Examples shown are not complete applications and should not be duplicated. **EXAMPLES ARE SHOWN IN 8 POINT FONT FOR SPACE REASONS - A MINIMUM OF 10 POINT IS REQUIRED IN THE APPLICATION.**

Section V: Financial Information

EXAMPLE: Financial Aid Form

Name of Award	Type (Indicate if Scholarship, Grant, Loan, Award)	Amount	Renewable? Yes/No	Total Value of Award for 4 Years	Status
HLSR	Scholarship	\$12,000	Yes	\$12,000	Pending
Pell Grant	Grant	\$850	Yes	\$3,400	Declined
Aggie Grant	Grant	\$1,000	No	\$1,000	Confirmed
County Gold Star	Award	\$500	No	\$500	Confirmed
Champion Heifer (SALE)	Scholarship	\$6000	No	\$6000	Confirmed
TX Public Ed Grant	Grant	\$1,200	No	\$1,200	Confirmed
Texas Grant	Grant	\$1,000	Yes	\$4,000	Pending
Home County Fair	Scholarship	\$500	No	\$500	Confirmed
Local Feed Store	Scholarship	\$50	No	\$50	Confirmed

Section VI: Record of Experience

4-H PROJECTS: List up to four (4) of your most significant 4-H projects throughout your 4-H career. Describe years involved, knowledge and skills gained, scope and activity related to projects, demonstrations, talks, exhibits, workshops, tours, interviews, etc. Describe why these projects were important and what impact your involvement provided you to have on other people. Put emphasis on the quality of your experience rather than quantity – DO NOT ADD ADDITIONAL PAGES BY EXCEEDING THE AMOUNT OF ROOM PROVIDED FOR EACH SECTION. Refer to instructions for codes of level participation.

EXAMPLE 1:

PUBLIC SPEAKING (2003-2006)

- Participated in Roundup for 3 years in Goats/Sheep (2yrs.) & Open (1yr, after 1st in Goats/Sheep @ state) (3C,3D,3S)
- Developed three educational presentations for Roundup:
 - o "What's Behind a Ribbon?" – 4-H goat project overview, emphasized 'job well done' as reward (C,D,S)
 - o "There are Killers in our Pastures!" – took role of TX Ranger briefing fellow TX Rangers on impact & control of gastrointestinal nematodes in goats. Interviewed Dr. T. Craig (vet/professor, TAMU), phone interviewed Dr. J. Miller (vet/professor, LSU), & studied many veterinary articles, abstracts & txtbks regarding goat parasites. (L,C,D,S,N)
- Developed three presentations for club & community:
 - o "Goat Selection Basics" – with 2 other 4-Hers, gave club presentation on basic principles to follow when selecting dairy & meat goats.(L)
 - o "Contact! Making an Amateur Radio Contact" – described uses & basics of Amateur Radio, obtaining license & making a contact, gave demo of actual Ham Radio contact (L)

BEEF CATTLE (2003-2006)

- Raised Beefmaster heifers for show (2years) (C,R) & used those two heifers to start breeding program:
 - o Won my 1st calf thru Bell Co. calf scramble, & then persuaded three 4-Hers to participate in calf scramble (C)
 - o Studied extension materials, management websites, consulted with local breeder (L), attended 4-H Clinic (D), CTBBA Field Day & 5 ranch tour (R), & visited 10 ranches (S) – learned mngmnt, showmanship, etc.
- Participated in livestock judging – practiced heavily & competed @ multiple contests (S). Used skills learned to select bulls to purchase semen from by evaluating heifers & matching to bulls with complementing traits. (L)

EXAMPLE 2:

Project's Description	Project's Result
Foods and Nutrition: 1995-2005 Prepared 95 complete meals, 340 dishes, went grocery shopping 280 time (L). Contestant in 11 food shows (C,D). Contestant in 4 Youth Arts and Homemaking Fairs (C). Participant in 9 foods workshops (L,C,D). Observed 6 foods demonstrations (L,C,D). Participant in 28 project group meetings (L,C,D). Participant in 4 foods tours (C,D). Junior Foods and Nutrition Leader (L). District Food and Nutrition Planning Committee member (D).	Learned numerous skills to use in everyday life, for example, safety practices in the kitchen, proper uses of kitchen appliances, food preservation, proper manners, how to read and understand nutrition labels, and food safety practices. Learned importance of good community health, osteoporosis and hepatitis prevention. Learned Food Guide Pyramid and applied pyramid to everyday nutritional habits. Explored flour milling, food marketing, pioneer food preservation, and the chicken processing industry. Set example for younger 4-H'ers and encouraged them to become future leaders in the Food and Nutrition project group.
Sheep: 1995-2005 Raised 94 market sheep for show (L). Worked with sheep 2000 total hours (L). Bred 13 ewes twice (L), had 26 lambs (4died) (L). Participant in 35 livestock shows (C,D,S). Participant in 7 showmanship workshops (C). Participant in 2 lamb camps (S). Observed 8 sheep shearing demonstrations (L,C). Observed 1 halter making demonstration (L). Teen Sheep Leader (C). District Sheep Planning Committee member (D).	Learned about lamb selection, breed characteristics, and management. Learned responsibility and organizational skills. Learned to keep detailed records on sheep. Learned to castrate lambs, dock tails, bathe, and shear sheep. Learned how to use current research and data to determine proper feeding, medication, worming, immunization, and exercise. Researched information on treating ringworm, rectal prolapse, and urinary calculi. Constructed 3 sheep halters. Set an example for others by demonstrating good sportsmanship, etiquette, and ethical practices at all shows. Learned that raising livestock can be hard work, but also fun and rewarding.

EXAMPLE 3:

Description of Project	Significance
CONSUMER EDUCATION 1996 to 2006 Participated in Consumer Decision Making Team for 11 years. (L,C,D,S) Competed at San Antonio Livestock Expedition, Consumer Decision Making Contest 8 years. (L,C) Did comparison shopping for 35 items, to better understand terms used in reading labels. (L,C) Practiced on how to better prepare and give reasons. (L,C) Prepared and presented practice sections 34 (L,C). Learned to compare and understand guarantees, warranties, and return policies (L,C). Hours spent 397.	Learned to be a better consumer shipper. Improved reasoning skills. Learned to select the best suitable product for the purchase.
GOATS 1997 to 2001 Purchased 8 goats, raised 5 kids and exhibited 6 goats (L,C). Showed in 6 shows (L,C). Build facility to house my goats in (L). Presented Method Demonstration of Goat Care (L,C,D). Attended goat clinic (L,C). Watched video, made by Texas A&M professor on goats (L,C). Talked to Breeder and the importance of drenching, how to properly exercise goats, tips on breeding, keeping breeding records, and about goats as a meat industry. (L,C). Sheared goats (L,C). Watch videos and read books on goat breeding, care of the pregnant nannies, selecting, grooming, and showing (L,C). Trimmed hooves (L,C). Showmanship (L,C). Feeding requirements (L,C).	Learned responsibility in caring for my goats. Learned housing, food, and care needs of goats. Learned about selection of goats. Learned the disappointment and rewards of hard work.

Section VI: Record of Experience

4-H LEADERSHIP ROLES: List up to your top twenty-five (25) major 4-H leadership roles throughout your 4-H career. Include volunteer, promotion, and elected/appointed leadership. List roles and responsibilities, years, levels of involvement, duties and accomplishments. Put emphasis on the quality of your experience rather than quantity.

EXAMPLE 1:

Year	Leadership Role	Level of Involvement	Role, Responsibilities, Duties, and/or Accomplishments
2004-05	President Local 4-H	Local	Elected-Conducted meetings, planned agenda, organized committees, plan fundraisers. Attended Any County 4-H Council meetings.
2003-04	Local 4-H Vice President	Local	Elected-Conduct meetings in the absence of President
2003-05	Captain Consumer Decision Making	State	Appointed-Team Leader. Lead practice sections, organized, taught classes, encouraged new team members and taught them the basics of the competition.
2002-03	Program committee	Local	Appointed-organized special guest for meetings
2005	Summer Fun Education Trip	Local	Volunteer-Accepted ideas and suggestion, narrow down options. Scheduled trip, helped with arrangements.
2004-05	Any County 4-H Float committee	County	Promote-Plan and worked on new county float.
2003-05	Rabbit Project	County	Promote-Helped younger 4-H'ers with their projects at Livestock show.

EXAMPLE 2:

Year	Leadership Role	Level of Involvement	Role, Responsibilities, Duties, and/or Accomplishments
2005-6	4HIS Glory Treasurer	Local	ELECTED-As Treasurer, I manage & keep detailed records of income & expenses, dvlp/manage fundraising & sponsors, & give monthly reports
2005	District # Recordbook Training Workshop	District	VOLUNTEER-Helped coordinate opportunity for district members to learn from Dr. Lepley – developed flyer, coordinated refreshments, served as host & introducer, kept & typed notes for county fur further reference
2003-6	Any County Teen Leader	County	VOLUNTEER-Served as role model/leader f/meat goats, beef cattle, photography, public speaking. Helped increase interest in those projects.
2004	Local 4-H By-Laws revision	Local	VOLUNTEER-Clarified & modified existing by-laws to be more flexible & conducive to member involvement, projects, leadership & growth
2004-5	Local 4-H Welding Class	Local	VOLUNTEER-Coordinated multi-class welding workshop- learned welding the previous year @ a 4-H wkshp, and was able to give back by organizing and helping teach one the following year.

EXAMPLE 3:

Year	Leadership Role	Level of Involvement	Role, Responsibilities, Duties, and/or Accomplishments
2006	Committee Chair	(S) Appointed	Planned & organized Walk Across Texas health awareness project – 1250 participants; member of winning team that walked 4,596 miles.
2004	Covey leader / instructor	(S) Appointed	Assisted w/ Advanced Habitat Mgt. – 80 lease holders – King Ranch
2006	Teen leader / coordinator	(S) Volunteer	Conducted workshops for Junior Youth Leadership Retreat – 88 youth
2003-06	SALE School Tours Guide	(S) Volunteer	Guided 100 students through all major livestock educational centers.

EXAMPLE 4:

Year	Leadership Role	Level of Involvement	Role, Responsibilities, Duties, and/or Accomplishments
2004-06	Local 4-H Treasurer	Local	Elected – Managed money and paid bills for my 4-H club
2004-06	Exhibitor check in	County	Volunteer – Checked in photography exhibits for county fair.
1998-2006	4-H member	Local	Volunteer – Led 4-H pledge and motto at 4-H meetings
1998-2006	4-H member	County	Promotional – Wore 4-H shirt in community and to meetings
1998-2006	4-H member	County	Volunteer – Worked club and booster clubs concession stands
1998-2006	4-H member	County	Promotional – Sold raffle tickets for both club and boosters

Section VI: Record of Experience

4-H CITIZENSHIP AND 4-H COMMUNITY SERVICE: List up to your top fifteen (15) citizenship and 4-H community service activities. List activity, year, and your role in the activity (use Y=performed yourself; M=member of a group; P=provided primary leadership to the group to describe role). Describe why your citizenship and community service was important in these activities and what impact your involvement provided you to have on other people. Put emphasis on the quality of your experience rather than quantity. (BRIEF STATEMENTS)

EXAMPLE 1:

Year	Activity	Role	Development, Involvement, Impact
03-04	At State 4-H Roundup, worked on Habitat for Humanity House	M	The impact of this project was made real when one of the Habitat families was presented at an assembly.
02-03	At State 4-H Spectra, led recreational activities with children at the Brownwood Boys and Girls Club	P	Rewarding to set an example for these children who actually looked up to me.
01-02	Initiated and conducted used Christmas card drive with club member for St. Jude's Ranch for Children, collecting and donating 5 pounds of cards	P	Gave the joy of Christmas while at the same time recycling used Christmas cards.
99-00	At club meeting, constructed hand puppets for children at New Braunfels Women's and Children's Shelter	M	This project was fun for our club, and the activity made me even more thankful for my own family.

EXAMPLE 2:

Year	Activity	Role	Why was is important and/or impact of involvement?
2005-06	Operation Orphans Lunch Making	Y,M,P	Prepared lunches for orphaned youth deer hunts
2005-06	Hats Off to Cook's Hospital	Y,M,P	Organized and gathered 300 hats for cancer patients
2005-06	Speak Out Military Kids	Y,M,P	Sent 75 letters of encouragement to military children
2005	Riata Club	M	Fashion show escort; waiter – scholarship fundraiser
2004	Military Candlelight Vigil	Y,M	Presented speech remembering fallen soldiers
2002	Any County Pecan Show	Y,M	Prepared & organized pecan exhibits for judging

EXAMPLE 3:

Year	Activity	Role	Why was is important and/or impact of involvement?
2002-06	Relay for Life – set up luminaries and participated	M/Y	Helped raise money for medical research
1998-2006	Trick or Treat for canned goods	M	Provided canned food to distribute to the needy
1998	Decorated Christmas tree for nursing home	M	Pick up the spirits of in house residents
1998-2006	Collected school supplies (SOS)	Y	Donated to needy school children so they are ready for their assignments at school.

EXAMPLE 4:

Year	Activity	Role	Why was is important and/or impact of involvement?
2004-05	Gave Roundup presentation to Adult Extension Education Club	Performed Myself	Shared my goat & public speaking project with elderly ladies, many whom were former 4-Hers. Was able to invite one to speak at out club mtg.
2005	Organized 4-H Computer Science class @ Temple College computer lab for 4-Hers & homeschoolers	Provided Leadership	Was able to provide hands-on experience in MS Word, PwrPnt, Excel, Access & Explorer as pros taught participants. Anything is possible is you ask!
2005	Took photos for Texas FCS agents' annual state-wide meeting & awards banquet	Provided Leadership	Led several 4-Hers in photographing awards banquet. Was able to help county agents, meet new people, & help younger 4-Hers grow & give.
2006	Helped homeschoolers with Creation/evolution research paper	Performed Myself	Shared knowledge from research for 4-H speech with homeschoolers writing a paper for his class.

Section VI: Record of Experience

4-H HONORS: List your four (4) most important honors received through 4-H. List the honor, year received, level of award (e.g. L=Local; C=County; etc), and why you consider the honors listed to be the most important (i.e. how did they contribute to and provide significance toward your personal development?). Put emphasis on the quality of your experience rather than quantity.

EXAMPLE 1:

2003-2004 County Gold Star Award (C) Was a tremendous honor to receive the highest 4-H award in the county. I also found the opportunity to meet other Gold Star recipients at our District's Gold Star Award Banquet to be a great inspiration.

2003-2004 3rd Place, Natural Resources Contest, State 4-H Roundup (S) Honored to "walk the stage" at Reed Arena. Researched and learned about marine protected areas and learned how to produce an effective Power Point presentation.

EXAMPLE 2:

Year	Award	Level	Why is this award considered important to you?
2004	2nd high Calf Scramble Record Book	S	Increased skills in record keeping; enjoyed project; won 1st Nat'l Southdown Futurity Ewe Lamb

EXAMPLE 3:

Year	Award	Level	Why is this award considered important to you?
2004-05	Senor Swine Showmanship	L,C	It did not matter what my project was like. It is shows how I connected with my animal.
2005-06	4-H Nine Year Pin	L,C	Lifetime of memories of fun, fellowship and hard work.

EXAMPLE 4:

Year	Award	Level	Why is this award considered important to you?
2005	Blue Awards – Texas Roundup Photography contest	State	These, along with 6th Hi-pnt. Photographer & multiple awards & county fair, shifted me from only learning to someone who could help others learn
2004	1st place Illustrated Talk – Texas 4-H Roundup Goats & Sheep division	State	Winning 1st @ state enabled me to help others learn & grow in public speaking, as a role model & by leading workshops at clubs throughout the county.

Section VI: Record of Experience

OUTSIDE OF 4-H LEADERSHIP ACTIVITIES, HONORS, WORK EXPERIENCE, VOLUNTEERING/COMMUNITY SERVICE: Describe how you spent time outside of your 4-H activities, why you devoted time to a particular activity and the impact the activity had on your personal development and benefited other people. List leadership roles outside of 4-H (include school, church, other youth groups, etc).

EXAMPLE 1:

Year(s)	Office, Activity, Honor, Volunteer or Work Experience	Organization	Personal Significance
04-05	National Merit Scholar Semifinalist	National Merit Scholar Corp.	Recognized as 1 out of 16,000 chosen nationally for award based on junior year PSAT scores.
01-04	Class Citizenship Award (3 years)	Any High School	Prestigious honors because they are voted on by faculty members.
03-04	Citizenship Seminar	Farm Bureau	Learned about the American political and economic systems.
04-05	Mentor	Paint a Positive Attitude for Thinking	Volunteer mentor to at-risk 4th grade school student for one hour each week. Rewarding when student demonstrated signs of behavior improvement.
02-05	Blood Drive Volunteer	South TX Blood and Tissue Center	3 times volunteer for South Texas Regional Blood and Tissue Center blood drive. Educated community on need for donors, uses of blood, solicited donor, and coordinated donor items.

EXAMPLE 2:

Year(s)	Office or Other Role	Organization	Personal Significance
2004-2006	Team member	Varsity Volleyball Team	Even though I was not a starter, I learned my role on the bench was just as important. Without the benches support the team would not be motivated.
2002-2004	French horn player	Marching Band	I learned discipline and team work through this experience. Everyone had to work together
2004-2005	Social Studies	UIL Team Member	I was put into this event at the last minute but I still last minute but I still advanced to Regional. This gave me a lot of confidence.
2002-current	Volunteer	Good Samaritan Center	I bagged groceries for needy families. I learned about compassion and being a good neighbor.

EXAMPLE 3:

Junior Beefmaster Breeder's Assoc (2003-06) - As a JBBA member, I am able to build up my herd & learn about cattle production in general & Beefmasters in particular by reading the articles on marketing, cattle management, & industry news, as well as being able to evaluate the popular bulls & cattle lines. The JBBA AI program, which I've participated in for 3 years now, has enabled me to improve my herd by breeding to bulls (which I had chosen after EPD research & visual appraisal) at a low cost.

Wire Operator/Cashier – A.G. Edwards & Sons, Inc. (2005-06) – I have worked since 1999 as a temporary assistant for the Temple A.G. Edwards, & I have been working part-time as a cashier/wire operator since April '05. My duties include receiving client cash & stock deposits, entering stock & fund orders, wiring funds & writing approved checks, and answering the phone & receiving clients. I have learned about finances & investments by working there, as well as improved my people and communication skills.

A.L.E.R.T. Cadets member (2001-02) – In a Christian environment, I learned skills including electronic circuits & repair, plumbing & toilet replacement, digital cameras, compass use & reading/using topographical maps, & entomology. On overnight campouts, I learned how to pack for the campout, setup the tent, build fires, & work with a group to provide meals & organize the event. I also led one meeting sharing the basics of Amateur Radio.

EXAMPLE 4:

Year(s)	Office or Role	Organization	Personal Significance
4	12-Sec., 11-Trea., 9 VP Greenhand	FFA	Quiz Bowl Team 2 yrs. San Antonio Livestock Show and Expedition, broilers. Houston Livestock Show and Rodeo, broilers. Star of Texas Fair and Rodeo, Grand Champion Broilers, and calf scramble winner. Leadership Conference. Bass Brigades. FFA Scholar Award. FFA Chapter Farmer. Star Lone Star. FFA State Lone Star Farmer. I achieved the goals that I set for myself and was able to sell at four out of the six major shows that I went to.
4	Member	UIL Academics	Number Sense, 2nd District. Mathematics, Regional. Calculator Applications, Regional. Science, Regional. I am proud of this accomplishment because it shows how I compare to student my age and it gives me confidence in the knowledge I have learned.
5	Member	Holy Cross Youth Group	Youth Volleyball League, 1st place 3 yrs., 1st place mixed team 2 yrs. 80 and older meals, National Youth Gathering. Sunrise Breakfast. Tamale sales. Fried Chicken dinners. Krispy Kream Donut sales. Amen Food Pantry. Bath and school kits missionary projects. Work church picnic. Volleyball concession stand.
4	Member	Sports	Cross Country: Varsity 3 yrs, Regional 3 yrs. Basketball; Var. 3 yrs, Academic All-Dist. 2 yrs, All-Dist Honorable Mention 1 yr. Baseball; Var. 2 yrs, Academic All-Dist 2 yrs, 2nd Team All-Dist, 1 yr, All-Dist Honorable Mention 1 yr. Tennis; Var. 2 yrs, Regional 1 yr. Track; Var. 2 yrs, Jr.-Area Qualifier 2 events, Soph-Area Qualifier 4 events. Golf; Var. 1 yr. I feel you have to be a well rounded student and athletic to achieve in both. I believe in having a good attitude, good work ethics, and playing as a team member.
1	Employment	Nada Ranch	Yard work, landscaping, general maintenance, rock work, painting.
1	Employment	Tumbling K	Yard work, and general maintenance.
4	Employment	J&L	Yard work, general maintenance, hay hauling and raking.
4	Employment	Fuchs Farm	Hay hauling and hay raking.